



English B – Higher level – Paper 2 – Listening comprehension
Anglais B – Niveau supérieur – Épreuve 2 – Compréhension orale
Inglés B – Nivel Superior – Prueba 2 – Comprensión auditiva

4 May 2023 / 4 mai 2023 / 4 de mayo de 2023

Zone A afternoon	Zone B morning	Zone C afternoon
Zone A après-midi	Zone B matin	Zone C après-midi
Zona A tarde	Zona B mañana	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.



Text A

You are going to hear an audio recording from a museum of immigration. In the recording, an immigrant family recounts their stories.



1. Choose the **five** true statements.

[5]

☐

A. The museum focuses on the hardships experienced by immigrants.

☐

B. Chirag sailed direct from his hometown to Vancouver.

☐

C. Passengers were well-fed on the boat.

☐

D. Many people discriminated against Chirag based on his skin colour.

☐

E. Chirag was able to make a living as a street vendor.

☐

F. People liked the products at the convenience store.

G. The Canadian immigration process was smooth for Chirag's family.

H. Chirag opened another convenience store in 1964.

I. Rhea was uncertain if the supermarket would be a success.

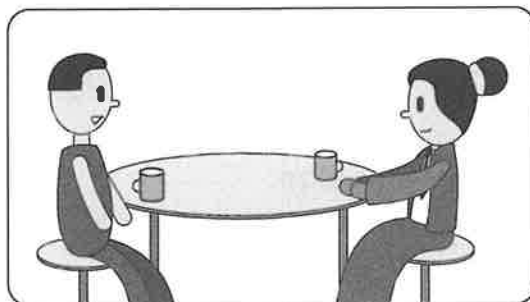
J. Rhea takes a trip annually to Chirag's hometown.

Notes/Notas:



Text B

You are going to hear a conversation between Ali and Stephanie, two staff members of a refugee services centre, about ways to engage refugees in the community.



Tick [✓] **one** correct option for each of the following statements.

Whose opinion?	Ali	Stephanie	Both
2. The issue of social engagement among refugees requires immediate attention.	☐	☐	☐
3. Language is a big challenge to refugees' involvement in the community.	☐	☐	☐
4. Public transportation services are unsatisfactory in the speakers' city.	☐	☐	☐
5. Refugees from similar backgrounds are often united by strong relationships.	☐	☐	☐
6. The centre should adjust its approach to connecting with refugees.	☐	☐	☐

Notes/Notas:



08EP03

Turn over / Tournez la page / Véase al dorso

Complete the following gaps. Use no more than three words for each gap.

e-Flyer of the Family Buddies Programme:

Family Buddies Programme

Family Buddies Programme – Mission:

Connecting you with locals and helping you explore the community through [– 7 –] activities and events.

How does it work?

You will be paired up with a volunteer local family to do fun activities together!

- Frequency of meet-up: [– 8 –]
- Requirements for activities:
 - (i) must be interactive
 - (ii) [– 9 –] is not permitted as an activity
- Reward after 6 months: FREE [– 10 –]

Programme Highlight

Monthly activities at our centre for you to connect with EVERYONE, for example, [– 11 –] and more!

For more information, please contact Ali at familybuddies@rssoo.org

7. [– 7 –]

8. [– 8 –]

9. [– 9 –]

Notes/Notas:



10. [- 10 -]

.....

11. [- 11 -]

.....

Notes/Notas:



08EP05

Turn over / Tournez la page / Véase al dorso

Text C

You are going to hear a radio interview about high school students' right to free speech.



Choose the correct answer.

12. How were some university candidates who made inappropriate comments online punished?

☐

- A.** Their scholarship amount was significantly reduced.
- B.** Their admission to the universities was retracted.
- C.** They were made to apologize on social media.

13. The school actively examines students' online behaviour in order to...

☐

- A.** shape the students' values.
- B.** comply with safety policies.
- C.** enhance the school's image.

14. The **main** reason the school deleted the parody of a teacher was to...

☐

- A.** prevent privacy infringement.
- B.** protect the teacher's reputation.
- C.** preserve school order and harmony.

Notes/Notas:



15. What will happen when an entry is considered moderately inappropriate?

☐

- A. The online monitor will delete it.
- B. Parents will be informed.
- C. Students will be asked to remove it.

16. The disciplinary action against publicizing inappropriate content online...

☐

- A. has hardly been imposed.
- B. should reflect the impact of the offence.
- C. is the same for all students to ensure fairness.

Notes/Notas:



08EP07

Turn over / Tournez la page / Véase al dorso

Answer the following questions.

17. According to the caller, what motivated students at his daughter's school to initiate a protest?

.....

18. Name **two** actions suggested by student protesters that Anna considers disruptive. [2]

(a)

(b)

19. What does the caller think is truly disruptive to students' learning?

.....

20. What did the initiators of the student protest receive as punishment?

.....

Notes/Notas:

