

History Higher level and standard level Paper 1

10 May 2023

Zone A afternoon | Zone B morning | Zone C afternoon

1 hour

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- The history higher level and standard level paper 1 source booklet is required for this examination paper.
- Answer all questions from one prescribed subject using the relevant sources in the source booklet.
- The maximum mark for this examination paper is [24 marks].

Prescribed subject	Questions
1: Military leaders	1 – 4
2: Conquest and its impact	5 – 8
3: The move to global war	9 – 12
4: Rights and protest	13 – 16
5: Conflict and intervention	17 – 20



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[9]

[9]

Prescribed subject 1: Military leaders

Read sources A to D in the source booklet and answer questions 1 to 4. The sources and questions relate to case study 1: Genghis Khan (1200–1227) — Campaigns: Mongol invasion of Khwarezmia (1219–1221).

1. What, according to Source A, were the consequences of the Mongol invasion of Khwarezmia? [3] (b) What does Source D suggest about the Mongol invasion of the region? [2] 2. With reference to its origin, purpose and content, analyse the value and limitations of Source C for an historian studying the Mongol invasion of Khwarezmia. [4] 3. Compare and contrast what Sources A and B reveal about the Mongol invasion of Khwarezmia (1219-1221). [6] Using the sources and your own knowledge, discuss the factors that led to the Mongol 4.

Prescribed subject 2: Conquest and its impact

invasion of Khwarezmia.

defeated by the Spanish.

Read sources E to H in the source booklet and answer questions 5 to 8. The sources and questions relate to case study 2: The conquest of Mexico and Peru (1519–1551) — Key events and actors: Key actors: Diego de Almagro, Malinche, Atahualpa, Moctezuma II; Bartolomé de las Casas; Juan Gines Sepúlveda.

(a) What, according to Source E, were the problems that Moctezuma II faced with the arrival of the Spanish? [3]
(b) What does Source F suggest about the arrival of the Spanish in the region? [2]
6. With reference to its origin, purpose and content, analyse the value and limitations of Source H for an historian studying the conflict between Moctezuma II and the Spanish. [4]
7. Compare and contrast what Sources G and H reveal about the events in Cholula. [6]

Using the sources and your own knowledge, discuss the reasons why Moctezuma II was



8.

Prescribed subject 3: The move to global war

Read sources I to L in the source booklet and answer questions 9 to 12. The sources and questions relate to case study 2: German and Italian expansion (1933–1940) — Causes of expansion: Appearement.

9. What, according to Source I, were Churchill's criticisms of the British government policy of appeasement? [3] What does Source J reveal about British defence spending in the 1930s? (b) [2] With reference to its origin, purpose and content, analyse the value and limitations of Source I for an historian studying appearement. [4] 11. Compare and contrast what Sources K and L reveal about the policy of appearement. [6] 12. Using the sources and your own knowledge, evaluate the effectiveness of the British government's policy of appeasement. [9]

Prescribed subject 4: Rights and protest

Read sources M to P in the source booklet and answer questions 13 to 16. The sources and questions relate to case study 1: Civil rights movement in the United States (1954–1965) — Nature and characteristics of discrimination: Segregation and education. Little Rock (1957).

- (a) What, according to Source M, were the signs of hope seen by Martin Luther King after the events at Little Rock? [3]
 (b) What does Source N reveal about the problems facing the Little Rock School Board? [2]
 14. With reference to its origin, purpose and content, analyse the value and limitations of Source O for an historian studying the events at Little Rock in 1957. [4]
 15. Compare and contrast what Sources O and P reveal about the role played by President Eisenhower at Little Rock. [6]
- **16.** Using the sources and your own knowledge, discuss the reasons why the crisis in Little Rock in 1957 was resolved. **[9]**





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